

# MELC MA Handbook

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## Welcome to MELC!

Welcome to the Department of Middle Eastern Languages and Cultures at the University of Washington. Undertaking graduate work in any program requires organization, timeliness, and a proactive nature. It also requires that you be in regular communication with both the Department's Graduate Program Coordinator and the members of your Supervisory Committee. Since adjusting to graduate student life can sometimes feel daunting, we have assembled this handbook to make your life easier. In it you will find information concerning graduate advising, departmental and Graduate School requirements and procedures, and available fellowships and assistantships. This information will help you to set up your Supervisory Committee, to schedule your exams appropriately, and to make the most out of our research facilities. We want your studies with us to be as productive and rewarding as possible, so if there is anything we can do to facilitate your success, please do not hesitate to ask.

Best,  
Naomi B. Sokoloff  
Professor and Chair

## About MELC

The Middle East is a region of critical importance. As its many nations continue to play pivotal roles on the world stage, the need for firm knowledge about Middle Eastern languages and cultures becomes more evident. These languages and cultures are our specialty. Indeed, in MELC one can find experts in Arabic, Hebrew (ancient and modern), Persian, Turkish, Egyptian (hieroglyphic), Aramaic, Ugaritic, Akkadian, Ge'ez, and languages of Central Asia. Our courses offer great breadth, in terms of the number of different languages taught, and great depth, in terms of the historical range our courses cover (from ancient to medieval to modern periods). In MELC one also can find topical courses on the prophet Muhammad and early Islam, Sufi literature, biblical texts in translation, and the tales of the 1001 Nights. One can learn about the peoples of the Silk Road, Israeli identities, early Christianity, Turkish poetry, Islamic Law, the Ancient Near East, Dead Sea Scrolls, and much more.

## Graduate Advising

For technical advice on administrative procedures and requirements, contact the Graduate Program Assistant (**GPA**), Rick Aguilar, at [melcuw@uw](mailto:melcuw@uw) or **206.543.6033**. As soon as you enroll and any time thereafter for any questions regarding academic procedures and requirements, or any general concerns you may have, please contact the Graduate Program Coordinator (**GPC**), Professor Aria Fani at [ariafani@uw.edu](mailto:ariafani@uw.edu). Please keep in good communication with both the GPA and GPC. It is crucial that they are informed of exam dates, study abroad dates, graduation plans, and any other information affecting your status and/or progress in the program. They want to assist you and make your studies in MELC as successful as possible, and to do so, they must be informed.

## MELC Geography

- The **MELC Main Office\*** is located in Denny 220D. MELC graduate students have a mailbox located here. Please check your mailbox regularly for materials and event information not received via email. (\*The MELC Main Office is also referred to as simply the "MELC Office" at times throughout this handbook.)
- The **MELC Seminar Room and Library**, located in Denny 211, 209 respectively are available for use when there is not a prior scheduled arrangement. Ask the GPA for access.

- **Suzzallo Library** has a section dedicated to Middle Eastern resources, texts, and databases. Mary St. Germain ([marys@uw.edu](mailto:marys@uw.edu)) is the librarian for this collection. Many of the databases may also be accessed through: <https://guides.lib.uw.edu/research/neareast>
- The **Language Learning Center** (LLC) offers resources such as audio and computer software to aid students in language acquisition. The LLC is located on the 1<sup>st</sup> floor of Denny Hall.

## MELC Graduate Program Requirements

1. Graduate students must meet both the MELC Graduate Program requirements and the Graduate School requirements in order to graduate. Fulfillment of these requirements will normally entail two years of study. Per UW Graduate School requirements, only courses at the 400 level or above count for Graduate Student Credit.

Graduate School requirements include:

I. **36 CREDITS:** Credits completed with a final course grade of 2.7 or higher (400 level or above, with at least 18/36 credits at the 500 level or above. Please note that 498/499 courses do not count for graduate level credit). It is recommended that MELC MA students enroll for at least 10 credits per quarter.

II. **CUMULATIVE GPA:** Minimum of 2.0.

III. **TIME LIMIT:** Complete all degree requirements within six years.

**For a current and complete listing of the Graduate School requirements please consult the Graduate School:**

<https://grad.uw.edu/policies-procedures/masters-degree-policies/masters-degree-requirements/>

2. A completed MELC Graduate Student Checklist: Print the MELC Graduate Student Checklist to record your progress towards graduation. The checklist must be updated periodically to include examination dates, faculty signatures confirming exam completion, the signatures of the student's Supervisory Committee members, and the Graduate Program Coordinator. This checklist will be kept in the student's file. The Graduate Student Checklist can be accessed from the MELC website: <https://melc.washington.edu/ma-requirements>
3. Committee Selection: Students should select a Supervisory Committee by the end of the third quarter of the first year of enrollment.
4. Progress Review: Submit an Annual Progress Review Form (PDF file) to the MELC Office at the end of spring quarter, each year. The Annual Progress Review Form can be accessed from the MELC website: <https://melc.washington.edu/ma-requirements>
- 5.. Exams and seminar paper or thesis: See Sections IV and V below for more details.

## Independent Study

Independent studies for MELC courses are always numbered 600 (i.e. MELC 600, ARAB 600, TKISH 600). *(Please note: Courses numbered 600, 700, & 800 are not calculated into a student's grade point average.)* Students are required to complete 2 credits of Independent Study in their last quarter of study if they are writing a seminar paper instead of a thesis.

To enroll in an Independent Study course:

1. Speak with a member of the graduate faculty about working with you. Note that the area of proposed study/research must be in line with the faculty member's specialization.
2. Fill out an Independent Study Form\* with the faculty member detailing what the independent study will focus on, what will be required, when it will be due, how many credits will be earned (1-10

credits), how often you will meet with the faculty member, etc. (\*This form can be downloaded from the MELC website. For more information see: <https://melc.washington.edu/independent-study>).

Both the student and professor must sign the form once the contract is set.

3. Turn in the Independent Study form to the GPA to get a code to register.

## Courses Numbered 498 and 499

Please note that courses numbered 498 and 499 **DO NOT** count for graduate level credit.

## Graduate Student Status

**On-Leave Status:** Graduate students may take one or more quarters off by filing a Petition for On-Leave Status (not necessary for Summer quarter), which must be approved and signed by the GPC. On-Leave graduate students returning to the University on or before termination of their leave may register for courses in Registration Period Two. Students must be registered in the quarter they graduate, thus they may not be On-Leave at that time.

**Maintaining Student Status:** If students fail to register for at least two credits for any quarter without going on official On-Leave Status they will lose their status as students and will be required to re-apply to the UW.

## Funding Resources

**Graduate Student Travel Awards:** The Graduate School provides limited funds each quarter to students to alleviate travel expenses incurred upon participation in conferences or other professional meetings (presenting papers, attending as a guest speaker, etc.). Students may only receive one award per year, but you may apply each quarter. If you want to apply for a travel award, request that the MELC GPA submit an application for you. You must provide the destination, conference/event name, travel departure date, and comments as to why you are requesting funds.

<http://www.grad.washington.edu/students/fa/gsfci/travel.shtml>

**MELC Fellowships:** The Department is proud to offer a variety of fellowships, teaching assistantships, stipends, and awards to our graduate students.

[http://depts.washington.edu/melc/melc\\_fellowships.html](http://depts.washington.edu/melc/melc_fellowships.html)

**UW Fellowships:** Many of our students can find funding from the Jackson School, Graduate School, Office of Student Financial Aid, and other places at the University of Washington.

<http://depts.washington.edu/melc/uwfellowships.html>

**Outside Fellowships:**

<http://depts.washington.edu/melc/outsidefunding.html>

**UW Grants and Funding Information Service:** GFIS works with current and admitted UW graduate students, helping them identify and locate funding opportunities for graduate school-related expenses including tuition, research, conference and research travel.

<http://commons.lib.washington.edu/services/gfis>

## Guidelines for Completion of the MA

**Below are the MELC guidelines for completing the M.A. Program. Normally, this can be completed within two years. Deviations from these guidelines need approval from your M.A. Supervisory Committee as well as the MELC Faculty.**

**I. The M.A. SUPERVISORY COMMITTEE:** Students should select a Supervisory Committee **no later than the end of the third quarter of study**. The Committee must consist of two graduate faculty members and may have an optional third member. The Chair of the Committee must be graduate faculty from MELC, while the second member may be MELC or adjunct graduate faculty. The optional third member may be another graduate faculty or a lecturer from any department.

It is strongly recommended that graduate students have instructors on their committees who teach the first and second MELC languages they are studying. Students must seek each faculty member's agreement to serve on the Committee and must obtain written confirmation of willingness to serve. A list of committee members, along with the written confirmation will be recorded on the **Graduate Student Checklist Form** and be placed in students' files.

Any changes to the Committee require written confirmation as soon as possible and no later than the beginning of the quarter in which students will take their exams. Before making any big decisions like applying for graduation, going on leave, etc., please check in with the Chair of your committee first and then check in with the GPA and GPC.

**II. ANNUAL REVIEW:** Students must compile a written progress report by the third week of spring quarter for the Committee's consideration. Students should identify all of the languages they will be examined in for the M.A. degree, including the research language. A copy of the Annual Review will be kept in the students' files. The Annual Progress Review Form can be accessed from the MELC website: <https://melc.washington.edu/ma-requirements>

**III. READING LIST:** The reading list serves as a guideline for students preparing for the General Culture of the Middle East exam. This list will include readings covered in the student's coursework, plus additional material. Students should begin compiling their reading list, in consultation with their Supervisory Committee, as early as possible. **The reading lists must be finalized ten weeks before the exam.** The approved list will be placed in the student's file.

**IV. EXAMINATIONS:** The scheduling of the exams is by agreement of the examiners and students. Exams are scheduled for student's final quarter of M.A. study; however, the Committee may accept petitions for earlier examinations. All exams are Pass/Fail.

Students' Committees will determine the format of each exam (length, on-campus or take-home, open or closed-book, including access to online materials or other resources, typed or hand-written, etc.) and will notify students of the format in writing no later than three weeks prior to the exam. Students must inform the GPA of the exam schedule.

Teaching Assistants are released from teaching assignments and graduate students are not expected to attend classes on the days of their examinations. Students who fail an examination may retake it only once, either in the same quarter or later. All M.A. examination questions and answers will be placed on file in the MELC Main Office.

1. **The Concentration MELC Language Exam:** Students must demonstrate knowledge at an advanced level of a Middle Eastern language. Students must pass an exam or complete a third year series of MELC UW courses with satisfactory progress (at the end of spring quarter, your average for all three classes must be at least 3.5 or you will need to take an exam). If students take language courses at other institutions, then the exam must be taken to demonstrate language ability.
2. **The Second MELC Language Exam:** Students must demonstrate knowledge at an intermediate level in a second Middle Eastern language. Students must pass an exam or complete a second year series of MELC UW courses with satisfactory progress (at the end of spring quarter, your average for all three classes must be at least 3.5 or you will need to take an exam). If students take language courses at another institution, then they will consult with the Department Chair in consultation with the Committee Chair to ascertain whether the grades received at the other institution warrant an additional exam. Students may study a language not offered through MELC, if it is related to the field of concentration and is approved by their Committee.
3. **The Research Language Exam:** Students must demonstrate a reading knowledge of a research language that is pertinent to the research in their area of study (French, German, etc.). Students must pass an exam or complete the first year series of UW courses with satisfactory progress (at the end of spring quarter, your average for all three classes must be at least 3.5 or you will need to take an exam).

The Chair of a graduate student's Supervisory Committee is responsible for arranging that student's research language. The Chair must approve the Research Language and is responsible for grading the research exam or locating another faculty member to grade it.

If students take language courses at another institution, then they will consult with the Department Chair to ascertain whether the grades received at the other institution warrant an additional exam.

4. **The General Culture of the Middle East Exam:** Students will take a written examination. The exam will assume broad core knowledge of the Middle East and comparative perspectives on the field. However, it will not be a standardized exam but rather suited to each student's course of study. It is appropriate for students to register for one or more quarters of Independent Study in order to cover material on the reading lists in preparation for the exam.

If students have not taken the following courses or equivalent courses as undergraduates, they must take at least one course that is relevant to their degree track: MELC 201 (Intro to Ancient Near East), MELC 202 (intro to Hebrew Bible), MELC 229 (Intro to Islamic Cultures and Thought), MELC 230 (Intro to Muslim Beliefs and Practices), MELC 231 (Intro to Qur'an), MELC 234 (Intro to Shi'i Islam); ). Course selection is to be done in consultation with the GPC. Students may cover the course contents by registering for MELC 600 while attending the classes, and by completing additional work assigned by the instructor, thereby earning Independent Study credit.

In this exam, students will need to apply their knowledge of their field of specialization to broader issues found in the general studies of Middle Eastern cultures. Students' responses should demonstrate the following abilities:

- 1) to relate different fields of knowledge to one another,
- 2) to make comparisons and contrasts,
- 3) to develop a thesis (theoretical explanations of a phenomenon or phenomena), and
- 4) support the thesis with evidence.

5. **Specialization Exam:** This exam assesses students' ability to analyze the scholarship produced in a particular field. They should be prepared to assess the accuracy of content in particular works and to demonstrate a strong grasp of the chronology of their discipline. Students will need to demonstrate an awareness of the major scholarly approaches to the subject and the important questions each has raised over time.

V. **FINAL PAPER:** In order to complete the M.A. program, students must submit either a seminar paper **OR** a thesis.

**Seminar Paper:** Students must submit a seminar paper in its final form on the tenth Wednesday of their last quarter of study. The paper should be submitted in rough draft form to the Committee well before the due date so that problems can be corrected prior to the final submission. Specifications for format and length are at the discretion of the Committee. A copy of the seminar paper will be placed in the student's file. The seminar paper must be read and approved by at least two members of the M.A. Committee.

**OR**

**Thesis:** See MELC Master of Arts Optional Thesis Requirement section below for information.

VI. **COMMITTEE REVIEW:** Upon submission of the seminar paper or thesis/oral exam and completion of all required exams, the members of the Committee will meet to assess students' completion of the M.A. program.

## MELC MA Optional Thesis Requirement

**Below are the MELC guidelines for completing the optional M.A. thesis. Students can choose a thesis OR a seminar paper to complete their degree.**

Graduate students should decide whether they will undertake the M.A. thesis no later than the spring quarter of their first academic year. A student's Supervisory Committee automatically serves as a student's M.A. thesis committee, though a third faculty member can be added to the M.A. thesis committee if agreed upon by the student's advisors and the faculty members. The M.A. thesis option in MELC contains three primary components: 1) a prospectus, 2) a written thesis, and 3) an oral exam. Each of these follows a schedule and requires attention to deadlines. Students will also need to fill out the (please fill out the [Optional MA Thesis Cover Sheet](#)).

I. **Prospectus:** In their second year of study, students must submit to the Department a prospectus for the M.A. thesis which has been approved and signed by the student's M.A. committee. It should be submitted no later than the fifth week of the first quarter (i.e., mid-quarter). The prospectus should outline the thesis and provide a representative bibliography. A prospectus is a chance for students to make certain that they, their chair, and their committee all understand and approve of the work they



are about to undertake. The more detailed and precise the prospectus, the less chance there is for misunderstanding as one proceeds. Different committee chairs have different ideas as to how many pages it takes to accomplish these tasks, and much also depends on the research topic and the student's progress to date.

In general, a prospectus is between 10 and 30 pages, including tables, references, and representative bibliography. Students are strongly encouraged to discuss the prospectus with the chair of their committee to make sure that all expectations are clear. They must be enrolled and in good standing in order to submit a prospectus. (Students may not submit it if on leave of absence from the Graduate School or if they appear on the Graduate School Low Scholarship List.) When the committee has approved the prospectus, students should submit a copy of the approved proposal with original signatures of the committee to the AA. They then will be eligible to register for MELC 700 for 9 credits. At that time, students should work with their committees to establish a feasible schedule for completing the M.A. thesis on time. Students also should make sure to make the appropriate updates to their M.A. checklists.

II. **Format and Style:** The M.A. thesis must demonstrate mastery of a student's primary and secondary MELC languages and should show a strong knowledge of a student's research language(s), especially as it relates to secondary source materials. M.A. theses in MELC are generally between 60 and 150 pages in length including bibliography and are composed in 12-point Times Roman font (both text and footnotes) and double-spaced. For all other specifications concerning style and format students must consult the Graduate School's [Required Sections for Your Document](#). It is the student's responsibility to make sure that all style and format issues are in accordance with MELC and the Graduate School's policies.

III. **Oral Exam:** MELC requires that students undertake an oral exam based primarily, but not exclusively, on the M.A. thesis. Students are responsible for scheduling the exam in conjunction with their committee. Typically, students schedule the oral exam in the spring quarter in the year they will graduate.

IV. **Completing the M.A. Thesis:** Students need to submit a Graduation Request to the Graduate School at the beginning of their last quarter and are prepared to turn in their finished thesis in the UW Graduate School by the end of that quarter. Please consult the [Final Submission of Your Electronic Thesis or Dissertation](#) for information. **Note:** *Committee members are **not** required to approve a thesis that is incomplete to meet a pressing deadline imposed by the Graduate School.*

V. **Grading:** MELC requires a total of 9 MELC 700 credits for the M.A. thesis option. Students may take all thesis credits in one quarter, but students usually distribute them over two or more quarters. The committee chair assigns a grade of N for each quarter until the thesis has been completed and signed by the committee. The chair assigns a final grade for the thesis. The final grade may be either credit or a decimal grade. **A thesis must meet the standard for a grade of 2.7 or higher before a committee can accept and sign it.**

## Timeline for the MELC MA Degree

### Autumn Quarter – First Year

- Enroll in MELC courses and related classes as needed
- Begin thinking about your Supervisory Committee and Reading List

### Winter Quarter – First Year

- Enroll in MELC courses and related classes as needed

### Spring Quarter – First Year

- Enroll in MELC courses and related classes as needed
- Schedule and take Research Language Exam
- Finalize your Supervisory Committee
- Submit Annual Progress Review Form to the GPA
- Decide if you want to write a seminar paper or a thesis

### Autumn Quarter – Second Year

- Enroll in MELC courses and related classes as needed
- Submit a prospectus for thesis if you are writing one

### Winter Quarter – Second Year

- Enroll in MELC courses and related classes as needed
- Finalize Reading List and turn in to the GPA

### Spring Quarter – Second Year

- Enroll in MELC courses and related classes as needed
- *If you are graduating*, then see the Timeline for Last Quarter of Study
- *If you are **not** graduating*, then update your Annual Progress Review Form

## Final Steps to Degree Completion

### 1. Filing a Master's Degree Request

Students must submit a Master's Degree Request online at:

<https://grad.uw.edu/for-students-and-post-docs/degree-requirements/preparing-to-graduate/>

Students may submit a request from the first day of the quarter they expect to graduate until the seventh Sunday of the quarter they expect to graduate (sixth Sunday in Summer quarter) by midnight Pacific Time. If students miss the deadline, they may submit a request until the ninth Sunday of the quarter (seventh Sunday in Summer quarter) they expect to graduate by midnight Pacific Time.

**Be advised that a \$250 Graduate Registration Waiver Fee applies to all late requests.**

<https://grad.uw.edu/policies-procedures/general-graduate-student-policies/graduate-registration-waiver-fee/>

If degree requirements are not met in the requested quarter and/or students neglect to pay the late fee, they must submit another degree request for the quarter in which they expect to complete requirements. Students should keep the GPA and the GPC abreast of the status of their Master's Degree Requests.

## 2. Fulfilling Remaining Requirements

Students will receive an automatic email from the Graduate School notifying them of remaining Graduate School requirements but not of MELC requirements. Students are responsible for making sure they meet Graduate School and MELC requirements remaining at the time they file their request. Students should contact the GPC or the GPA with questions regarding remaining requirements and graduation.

## 3. Submitting the Graduate Student Checklist and Warrant

The Graduate Student Checklist can be found online at:

<https://grad.uw.edu/for-students-and-post-docs/degree-requirements/preparing-to-graduate/#Graduation%20Checklists>

It must be completed and turned in to the GPA before the Department can approve the Master's Degree Request. The Checklist will be circulated among the Supervisory Committee to obtain signatures from each Committee member.

## Timeline for the Last Quarter of Study

### Weeks 1-3

- If you chose to write a seminar paper, you need to enroll in at least (2) MELC 600 independent study credits
- OR**
- If you chose to write a thesis, schedule your oral exam and sign up for any MELC 700 credits as needed. You will need to fill out the *Optional MA Thesis Cover Sheet*.
  - Schedule your exam dates with your Supervisory Committee and convey the dates to the GPA so that a room can be scheduled. Please note that you must have at least one week or more between each exam.
  - File for a Master's Degree request with the Graduate School through MyUW.

### Week 4

- Rough draft of Seminar Paper due no later than fourth week to Supervisory Committee.

### Week 7

- Last week to take exams
- Last week to file a Master's Degree request on MyUW with the Graduate School

### Week 9

- Submit final Seminar Paper to Supervisory Committee by 5 p.m. on the ninth Friday of the quarter.

### Week 10

- Make final changes to Seminar Paper and submit with Exit Survey to the GPA by 1 p.m. on the tenth Wednesday of the quarter.
- OR**
- Submit MA Thesis to the Graduate School according to their deadlines and submit Exit survey to the GPA by 1 p.m. on the 10<sup>th</sup> Wednesday of the quarter.

## Academic Integrity

Plagiarism is defined as the use of creations, ideas, or words of publicly available work without formally acknowledging the author or source through appropriate use of quotation marks, references, and the like. Plagiarizing is presenting someone else's work as one's own original work or thought, whether it is intentional or unintentional. The University of Washington takes plagiarism very seriously. Plagiarism may lead to disciplinary action by the University against the student who submitted the work. Any student who is uncertain whether his or her use of the work of others constitutes plagiarism should consult the course instructor for guidance before formally submitting the course work involved. The Office of Scholarly Integrity is responsible for compliance with reporting requirements established by various federal and other funding agencies in matters of scientific or scholarly misconduct. The Office of Scholarly Integrity maintains all records resulting from inquiries and investigations of such allegations. University rules (Handbook, Vol. II, Section 25-51, Executive Order #61) define scientific and scholarly misconduct to include the following forms of inappropriate activities: intentional misrepresentation of credentials; falsification of data; plagiarism; abuse of confidentiality; deliberate violation of regulations applicable to research. Students can report cases of scientific or scholarly misconduct either to the Office of Scholarly Integrity, to their faculty advisor, or the department chair. The student should report such problems to whomever he or she feels most comfortable.

### Sources:

- UW web page <http://www.grad.washington.edu/OSI/osi.htm>
- UW Graduate School Style Manual; UW Bothell Catalog; UW Student Conduct Code

## MELC Faculty

\*Denotes Graduate Faculty

\***Mika Ahuvia** (Jackson School, Adjunct Associate Professor, MELC), Ph.D., 2014, Princeton; Judaism and Comparative Religion.

\***Arbella Bet-Shlimmon** (History, Adjunct Associate Professor MELC), Ph.D., 2012, Harvard; Modern Middle East.

\***Canan Bolel** (Assistant Professor), Ph.D., 2022, University of Washington; Jewish Languages, Literatures, and Cultures of the Eastern Mediterranean; Turkish and Ottoman history.

**Chen, Annie** (Biomedical Informatics and Medical Education, Adjunct Associate Professor, MELC), Ph.D. Digital Humanities.

\***Clauss, Jim** (Classics, Adjunct Professor MELC), Ph.D., 1983, California (Berkeley); Hellenistic Literature.

\***DeYoung, Terri L.** (Professor), Ph.D., 1988, California (Berkeley); Arabic language and literature.

\***Dhavan, Purnima.** (History, Adjunct Associate Professor, MELC), Ph.D., 2003, University of Virginia; Religious identity in early modern South Asia.

\***Elkhafaifi, Hussein** (Associate Professor), Ph.D., 1985, University of Utah; Arabic language & linguistics.

\***Fani, Aria** (Assistant Professor), Ph.D., 2019, Berkeley; Persian and comparative literature.

\***Kasaba, Resat** (Jackson School, Adjunct Professor MELC), Ph.D., 1986, State University of New York at Binghamton; Sociology.

**Ketchley, Sarah** (Affiliate Instructor), Ph.D., 2004, Birmingham, U.K.; Egyptology

\***Khazzam-Horovitz, Hadar** (Assistant Teaching Professor), Ph.D., 2013, University of Washington; Hebrew language, bioethics.

\***Kuru, Selim** (Associate Professor), Ph.D., 2000, Harvard; Turkish language and literature, Ottoman Turkish.

\***Martin, Gary** (Teaching Professor, Emeritus), Ph.D., 2007, University of Washington; Hebrew Bible and Ancient Near East

\***Lombardi, Clark** (School of Law, Adjunct Professor, MELC), Ph.D., 2001, Columbia; Islamic Legal Studies

\***Kathryn McConaughy medill** (Assistant Teaching Professor), Ph.D., 2020, Johns Hopkins University; Hebrew Bible and Ancient Near East

\***Mosca, Matthew W.** (History; Adjunct Associate Professor, MELC), Ph.D., 2008, Harvard; Late Imperial China, Inner Asia

**Nickelsburg, George** (Affiliate Professor Emeritus, MELC), Ph.D., 1968, Harvard; Judaism and Christianity.

\***Noegel, Scott** (Professor), Ph.D., 1995, Cornell; Biblical Hebrew, ancient Near Eastern languages and cultures.

\***Osanloo, Arzoo** (Law, Societies, and Justice, Adjunct Professor, MELC), Ph.D., 2002, Stanford; Cultural and social anthropology.

\***Radnitz, Scott** (Jackson School, Adjunct Professor, MELC), Ph.D., 2007, M.I.T.; Eurasian politics.

\***Reid, Donald** (History, Affiliate Professor Emeritus, MELC), Ph.D., 1969, Princeton; Arabic and Middle Eastern Studies.

\***Robinson, Cabeiri** (Jackson School, Adjunct Associate Professor, MELC), Ph.D., 2005, Cornell; Anthropology, Political Islam, Human Rights.

**Samini, Naghmeh** (Affiliate Assistant Professor), Ph.D., Tarbiyat Modares University, Tehran; Persian and Iranian literature, cinema, and theater.

\***Selover, Stephanie** (Associate Professor); Ph.C., 2012, Chicago; Ancient Near Eastern Archaeology and Anthropology.

\***Sokoloff, Naomi B.** (Chair, Professor), Ph.D., 1980, Princeton; Hebrew and comparative literature.

\***Walker, Joel** (History; Adjunct Associate Professor MELC), Ph.D., 1997, Princeton; History and Archaeology of the Near East in Late Antiquity.

\***Melike Yücel-Koç** (Assistant Teaching Professor), Ph.D., 2015, Seattle Pacific University; Turkish language and culture, linguistics and language pedagogy.

\***Hamza M. Zafer** (Associate Professor); Ph.D., 2013, Cornell; the Quran and Early Islam

## Directory and UW Resources

### Chair

Professor Naomi Sokoloff | [naosok@uw.edu](mailto:naosok@uw.edu)  
220F Denny Hall  
206.543.7145

### MELC Graduate Program Coordinator

Professor Aria Fani | [ariafani@uw.edu](mailto:ariafani@uw.edu)  
233 Denny Hall  
206.543.6184

### MELC Program Coordinator

**Rick Aguilar**  
[melcuw@uw.edu](mailto:melcuw@uw.edu)  
220D Denny Hall  
206.543.6033

### MELC Academic Advisor

Humanities Advising Services | [has-center@uw.edu](mailto:has-center@uw.edu)  
Padelford Hall, A-Wing Suite 002  
<https://hasc.washington.edu/>

### MELC Administrator

Paul Siscel | [portland@uw.edu](mailto:portland@uw.edu)  
220G Denny Hall  
206.543.0475

### Near East Library

Mary St. Germain | [marys@uw.edu](mailto:marys@uw.edu)

### Suzzallo and Allen Libraries

<https://guides.lib.uw.edu/research/neareast>

### UW INFO

206.897.INFO (4636)

**UW Police (non-emergency)** 206.685.UWPD (8973)

**UW Violence Prevention & Response** 206.685.SAFE (7233)

### Language Learning Center

Denny Hall ground floor  
206.543.0536  
<http://depts.washington.edu/lc/>

### Office of Fellowships & Assistantships

The Graduate School | Box 353770  
206.543.5900 | [gradappt@uw.edu](mailto:gradappt@uw.edu)

**The Graduate School**

G-1 Communications Building  
206.543.5900 | Box 353770  
<http://www.grad.washington.edu/>

**The Graduate Opportunities & Minority Achievement Program (GO-Map)**

G-1 Communications Building Suite 034  
206.543.9016 | Box 353770 | [gomap@uw.edu](mailto:gomap@uw.edu)  
<http://www.grad.washington.edu/gomap>

**Graduate and Professional Student Senate**

[gpss@uw.edu](mailto:gpss@uw.edu)  
<http://www.gpss.washington.edu/>

**Office of Student Financial Aid**

[osfa@uw.edu](mailto:osfa@uw.edu)  
<http://www.washington.edu/students/osfa/>

**International Scholars Office (ISO)**

240 Gerberding Hall  
206.685.8847  
<http://depts.washington.edu/uwiso>

**International Programs and Exchanges**

[ipe@uw.edu](mailto:ipe@uw.edu)  
<http://studyabroad.washington.edu/>

**Middle East Center**

[mecuw@uw.edu](mailto:mecuw@uw.edu)  
<http://jsis.washington.edu/mideast/>

**Jewish Studies Program**

[jewishst@uw.edu](mailto:jewishst@uw.edu)  
<http://jewishstudies.washington.edu/>

**Student Housing Affairs (Off-Campus)**

206.543.8997  
<http://housing.asuw.org/>

**Housing and Food Service (On-Campus)**

<http://hfs.washington.edu/>

**Hall Health**

315 East Stevens Circle  
206.685.1101  
<http://depts.washington.edu/hhpcweb/>

**Center for Career Services**

134 Mary Gates Hall  
206.543.0535  
<http://careers.washington.edu/GradStudents>